
PROMOTION REQUIREMENTS 2007-08

To be promoted a student must have completed the following:

1. Received a yearly passing grade in the four major academic subjects (mathematics, language arts, science, and social studies) by demonstrating satisfactory mastery of the State Student Performance Standards in reading, writing, mathematics, science, and social studies as documented in accordance with procedures described in administrative guidelines.
2. Received a yearly passing grade in at least two of all other courses taken during the year (Note 1: The Grade 7 semester middle school career exploratory course must be passed. Note 2: If the student has to take a remedial reading course, this course must be one of the courses passed. Students scoring at Level 1 or Level 2 on the FCAT Reading the previous year must take the remedial reading course.)
3. Met the district attendance requirements.
4. Demonstrated mastery of the Sunshine State Standards by scoring at Level 2 or above on FCAT Reading (Note: Remediation is required of students scoring at Level 1 or Level 2 on FCAT Reading the previous year.)
5. Demonstrated mastery of the Sunshine State Standards by scoring at Level 2 or above on FCAT Math (Note: Remediation is required of students scoring at Level 1 or Level 2 on FCAT Math the previous year.)

For students who have not met promotional criteria, the following options for assistance may be available:

1. Referral to Exceptional Education,
2. Retention in the current grade level,
3. Before and after school programs,
4. Assignment of academic support strategies to students who have been identified as needing assistance,
5. Remedial groups within existing classes,
6. Recommendation for referral to the child study team,
7. Progress Monitoring Plan (PMP) initiated for students scoring Level 1 on the FCAT Reading and/or Math the previous year and/or scoring below a 4.0 on the most recent FCAT Writing+,
8. Summer school programs for students who qualify,
9. Mentoring/tutoring,
10. Academic wheel,
11. Pull out counseling sessions,
12. Pull out remedial instruction,
13. Remedial programs during the school day.